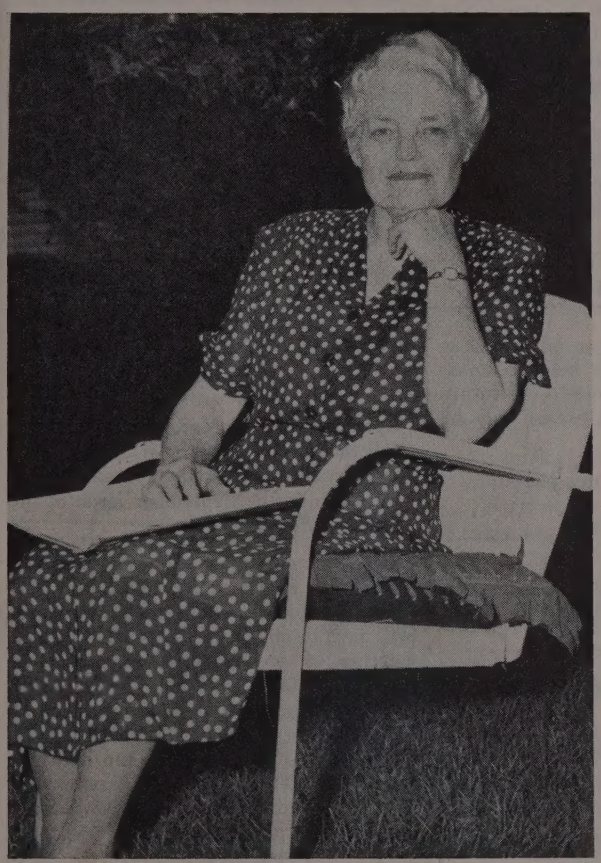
National Congress Bulletin

APRIL 1950 PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 17, NO. 8

Dear Friends:

DURING the months of April and May officers and members of parent-teacher associations in thirty states will be assembling for the annual state conventions. As presidents of local units and as local, council, district, and state leaders, many of you—most of you, I hope—are planning to attend your state convention. Your state bylaws have authorized it, and your state leaders have planned it for just one purpose: to enrich the work of the parent-teacher movement in your state, and thus in the nation.

Local parent-teacher leaders, together with a representative from the National Congress and leaders from outside the organization, will bring current information about conditions in home, school, and community that may affect children and youth in their growth toward successful adulthood.



A candid camera picture of Mrs. John E. Hayes in the garden of her home in Twin Falls, Idaho.

There will be discussions in which each delegate may participate, in which questions may be raised and experience matched with experience. There will be exhibits of materials and demonstrations of visual aids and mass media to help us make the P.T.A. more effective in our communities and to help us personally in perfecting our share of P.T.A. work.

Policies and procedures will be studied, programs will be discussed, and the "findings" or the platform that will guide the activities of the state congress for the coming year will be adopted.

In this great program *you* are important because of the experience you have had in parent-teacher leadership, because of the plans you are making for future P.T.A. accomplishment.

Your unit needs to be represented and should be represented—by its president, if possible. Money for the expenses of a delegate from each local unit can be authorized by a vote of the executive committee or by the membership, as your procedure indicates. You may be assured that funds so expended are being used to advance parent-teacher work. If your unit can provide for additional delegates, it may be very profitable to send a teacher or a principal—and you may find the school trustees (or school committee) quite willing to release teachers for such an important assignment.

The famous psychologist William James said, "The flame of inspiration passes only from person to person." You yourself will feel and kindle in others that flame of inspiration as you attend *and participate in* your state convention.

Two Important Meetings

It was possible for your national president to represent you at two great meetings in February: the conference of the National Association of Secondary-School Principals at Kansas City and the national convention of the American Association of School Administrators at Atlantic City. Several national vice-presidents, national chairmen, and state presidents attended the Atlantic City meeting, and we were all presented as platform guests at one of the general sessions.

At the Kansas City meeting we were privileged to take part in a section meeting devoted to the purposes and activities of the parent-teacher association in the high school. Mrs. Edward N. Howell, national chairman of the Committee on High School Service, and I represented the National Congress. The discussion was opened by E. T. McSwain of Northwestern University, who presented the philosophy of parent-teacher education and leadership in the high school.

It was our purpose to show that in this critical phase of youth's school experience—his high school days—it is of great importance that parents and teachers be able to develop unified guidance. If this is to be done intelligently parents, teachers, and high school youth need to keep in

(Continued on page 2)

(Continued from page 1)

sympathetic communication with one another. With the help of two high school principals—Sam R. Hill of West High School, Denver, Colorado, and Henry Meentz, North High School, Omaha, Nebraska—and other P.T.A. leaders we tried to show how the high school P.T.A. provides an excellent medium for that communication.

At the Atlantic City meeting the Congress was represented at three sections, each of them illustrative of the way in which the P.T.A. functions (1) as an instrument of home-school cooperation, (2) as an interpreter of educational programs and policies, (3) as a builder of good pupil-teacher-parent relationships, and (4) as a citizens' forum for the consideration of educational problems.

In the Childhood Education Association section, Dr. McSwain again presented the subject, and Mrs. Newton P. Leonard, our first vice-president, represented the National Congress in the discussion.

Later in the week Mrs. Sydney W. Burton, president of the Rhode Island Congress, took part in a discussion on "Cooperative Planning as a Basis for School Development," in which school administrators and lay people undertook to discover ways to unite all people in the community for the advancement of education.

Your president represented the National Congress in the section "Parent-Teacher Cooperation as Applied to Home and Family Living" and also at the Rural Life luncheon, where she spoke briefly on "One Reason for Failure in School."

Better Public Relations

Throughout these two impressive conferences, where thousands of school administrators were assembled in a serious effort to improve the situation for the public schools, there was constant emphasis on the *need for better public relations.* After listening day after day to educational leaders and discussing the subject with them, we were bound to conclude that if the schools can succeed in their effort to prepare adequate leadership for the greatest country on earth, it will be because the average citizen understands the importance of public education in a democracy—and is willing to give it adequate financial and moral support.

Perhaps you may wish to talk over with other leaders at the state convention some of the ways in which your association can become a still more effective citizens' forum on education as well as a more vital link between home and school. Who knows? A future president of the United States may be in your school today.

Faithfully yours,

Anne S. Hayes

Mrs. John E. Hayes, President
National Congress of Parents and Teachers

Council President Turns Bank Builder

● Pictured here is Mrs. George Runnels, president of the Crawford County (Pennsylvania) Council. She has brought fame to herself and her council by constructing twenty-eight miniature replicas of the proposed national headquarters building. These replicas are used as banks to receive *quarters for headquarters.* The large model is for the council, and there is a small one for each of the local units.

At a Founders Day program last February Mrs. Runnels unveiled a pyramid of twenty-seven miniature banks, topped by the larger one, as the climax to a historical skit written by the council historian and the Founders Day chairman. Mrs. D. V. Urey, the state Founders Day chairman and speaker for the day, launched the council's headquarters program by depositing the first quarter in the large bank.

MUSIC WEEK

Does your P.T.A. need help in making plans for National and Inter-American Music Week, May 7 to 14? Your state chairman of music has received some excellent suggestions. Ask for them.

NEW PARENT EDUCATION STUDY COURSES

"Growing Toward Maturity" is the general theme that has been selected for the new series of study courses, which will begin in the September issue of the *National Parent-Teacher.*

Following the plan that has proved so successful in the magazine year now drawing to a close, three study courses will be presented in 1950–51. One for parents of preschool children will be under the direction of Hunter H. Comly, M.D. Another for parents and teachers of elementary school children will be directed by Ralph H. Ojemann and Eva H. Grant. The third, for parents and teachers of adolescents, will have Sidonie M. Gruenberg as the director.

A complete list of the topics for each course will appear in the May *Bulletin.*

WHAT OUR CONGRESS PARENT-TEACHER GROUPS ARE DOING

Transforming Plans into Actions

In September 1948 the National Board of Managers created a special action committee on comics, motion pictures, and radio programs. Later the work of this group, which is seeking to improve mass media presentations, was expanded to include a new media—television. (Have you read the discussion of television programs on page 21 of the March 1950 *National Parent-Teacher?* Don't miss it.)

Now state, council, and local counterparts of this committee are carrying out the national plans of action. This month we present two excellent examples of their activities.

At the request of the Bismarck, North Dakota, Council, two theaters in that city are making excellent use of the "Motion Picture Previews" that appear regularly in the *National Parent-Teacher.* When the monthly schedules of coming attractions at these two theaters are mailed out, the owners include the rating each of the films has received in our official magazine — thereby giving parents a handy guide in selecting movie fare for their youngsters.

In Hibbing, Minnesota, the P.T.A. Council is sponsoring a series of monthly radio broadcasts, called the *Voice of the Hibbing Parent,* on which members of the local units present subjects pertaining to the home, school, and community. On the first of these programs, given during American Education Week last fall, parents and teachers considered ways in which they can help to make democracy work. For this broadcast, and for the later ones, much of the scripts has been based on articles in the *National Parent-Teacher.*

North Carolina Inaugurates Family Life Workshops

The first family life workshops sponsored in North Carolina last summer by the state-wide Committee on Education for Responsible Parenthood were so successful the committee, headed by Mrs. Ernest B. Hunter, immediate past president of the North Carolina Congress, has already worked out a five-year plan for continuing the project.

The program for the 1949 workshops was unusual, providing for three weeks of formal study, then a week of actual supervised field service, and finally two weeks of evaluation and analysis of the studies and the field experience.

A total of seventy men and women were enrolled in the workshops at the University of North Carolina and at North Carolina College in Durham. Included in these groups were teachers, students, ministers, homemakers, public health nurses, and home demonstration agents—each one selected because the committee believed he or she could make a valuable contribution to furthering parent education.

All seventy participants received a scholarship of $150 for the course, and arrangements were made for many members of the two groups to receive undergraduate or graduate credits for this work.

Financing the undertaking has been a cooperative project. The State Board of Health, the State Social Hygiene Society, and the North Carolina Hospitals Board of Control have made generous contributions, while the North Carolina Congress furnished some of the leaders, including the services of its field secretary, Genevieve Burton.

* * *

One of the highlights for the P.T.A. at the University of Maryland Nursery School-Kindergarten this year was a lecture by Dr. Benjamin Spock, author of the *Pocket Book on Baby and Child Care.* In making arrangements for this talk—which was heard by more than 4,000 parents, teachers, and students—the P.T.A. cooperated with the Childhood Education Club and the Education Department of the University.

NATIONAL CONGRESS BULLETIN

Volume 17 APRIL 1950 Number 8

Published monthly from September through May, bimonthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents a year. Entered as second class matter September 27, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

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ONE..... for every P.T.A.

By the time you receive this issue of the *Bulletin,* more than 34,000 copies of the *National Parent-Teacher* will be in the mails—one addressed to each local unit president. Each P.T.A. will think of many more good ways to use this copy, but here are some suggestions.

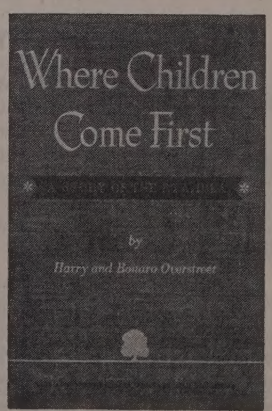
- Display the sample prominently at P.T.A. meetings. Be sure everyone sees it. We are told that millions of our members *have never even seen* a copy of their official national magazine. A sad state of affairs that each local president can help to remedy.
- Pass the sample on to the local magazine chairman who is often handicapped by not having an extra copy to show prospective subscribers.
- Lend the sample to a prospective subscriber who wants to read it and find out for himself what an excellent publication the P.T.A. has.

The pages of our newspapers contain ample evidence of the need for parents and teachers to have access to the child guidance and parent education articles in the *National Parent-Teacher.* No P.T.A. is doing its best to strengthen family life or to improve home-school relationships unless it is zealously promoting the circulation, reading, and use of this magazine.

COME ON parent-teacher leaders—

WAKE UP to its value.

PLAN NOW to become an inspired promoter of our magazine, *National Parent-Teacher.*



Does your P.T.A. have a copy of this new history?

PLAN OF ACTION POINTERS FROM...

The Citizen Child - HIS DESTINY, A FREE WORLD

National Chairmen

Dear Local President:

It's nearing the end of the P.T.A. year. Nothing can be added to your program you say. True, perhaps, but the citizen child needs constant care and thought. We hope you will talk over the ideas presented by three of our national chairmen with members of your executive committee. Together you may yet find a way to work in some of these worth-while projects before summer.

Try putting one of the following pertinent questions on the blackboard at the next P.T.A. meeting. Some member may begin to think that here is a problem which he and others need to study.

1. *Am I doing my share in my community toward helping the exceptional children to have happy, useful lives?*
2. *Are the children in our community learning about social hygiene from good, correctly informed sources?*
3. *How can educational films help me solve child-rearing problems?*

We are waiting to hear how you are developing or acting upon the theme—"The Citizen Child: His Destiny, a Free World."

MRS. NEWTON P. LEONARD, *Chairman*
Steering Committee on the Administration Theme

SOCIAL HYGIENE

Mr. Benedict

SOCIAL hygiene workers recognize the child as a citizen, plan his destiny, and work toward a free world in which every child may have the privilege of receiving, through the home, the church, and the school, the very best guidance and instruction available.

With the birth of every child, the Almighty has entrusted us with a most precious human possession. It is our privilege and obligation to protect adequately this trust and to offer every opportunity for this child to develop wholesome attitudes and behavior patterns so that he may become a respected citizen and a happy and productive adult. Within his destiny lies the hope of a free world, and a free world can never emerge from a sea of ignorance. "Freedom from Ignorance," then, might well be our social hygiene slogan and the basis of our plan of action.

It is the duty, therefore, of every chairman of social hygiene, both state and local, to bend every effort in presenting this plan of action to P.T.A. members. Only through whole-hearted cooperation in planning and carrying out programs of social hygiene guidance and instruction for all age and grade levels can we, as parents and teachers, fulfill our obligation in this vital element of education.

In carrying out the following suggestions for reaching such a goal, we must remember that active participation of our entire membership is vitally important.

1. Establish study groups. Accumulate data, and plan for presentation of data to study group members.
2. Arrange a series of lectures for parents and teachers on social hygiene guidance to be sponsored by unit or council.
3. Promote formal instruction and guidance through school and church.
4. Provide for participation of children and youth in programs of social hygiene guidance and instruction.
5. Provide for the circulation of books and pamphlets dealing with the myriad phases of social hygiene guidance.
6. Secure assistance of lecturers with visual aids from state departments of health or education or from local health office.

Questions for Discussion

- *Is a need for formal instruction in the schools indicated?*
- *Are the attitudes and behavior patterns of boys and girls in your community presenting a problem?*
- *Has your school system made provision for personal guidance in social hygiene?*
- *Do the members of your group know about venereal diseases, method of contraction, treatment, and legal provisions?*

Material pertinent to social hygiene may be obtained from your state department of health or from the American Social Hygiene Association, Inc., 1790 Broadway, New York 19, New York. Also refer to the bibliography in the *Parent-Teacher Manual* under the heading "Social Hygiene."

—William F. Benedict

EXCEPTIONAL CHILD

Dr. Essery

THROUGHOUT the ages the world has been made infinitely freer by the achievements of many physically handicapped and emotionally disturbed persons. They fulfilled their destiny because they received all the benefits a free world had to give in medical science, parental love and understanding, educational and vocational opportunities.

Yet these elementary freedoms, accepted so easily by us as the right of all children, do not generally prevail for exceptional children. Especially in rural areas and small towns are proper medical care and special education adjustments for these children lacking. Special facilities are not necessarily adequate in the more populated centers of greater wealth.

Whether urban or rural, rich or poor, local parent-teacher groups can do a great deal toward furthering the care and education of exceptional children. In planning an action program for exceptional children it is well to secure the help of public school, public health, and public welfare officials, as well as private organizations and societies.

To assure these exceptional children their destiny as citizens in a free world is the aim of the Committee on the Exceptional Child. The following activities will further this aim:

1. Collect and assemble information on all exceptional children known to agencies.
   a. Indicate whether children are in school, homebound, or hospitalized.
   b. Spot on your city or county map the homes where these children live.
2. Use your local, regional, and state personnel resources to help with a survey that will locate unrecognized cases.
   a. Urge the use of scientific devices, such as the audiometer for testing hearing.
   b. Secure the cooperation of health, mental hygiene, and Summer Round-Up chairmen.
3. Assist in securing medical care for improvement of condition or checking progressive development of defect.
   a. Find the special public services available, such as crippled children's services, child welfare services, treatment and therapy centers.
   b. Arrange for demonstration clinics for better understanding of conditions and defects.
4. Encourage educational programs needed for exceptional children.
   a. Urge provisions for special teaching, such as lip reading, speech correction, sight-saving classes, and home teaching.
   b. Encourage teachers in the school, home, and hospital to work together in meeting the child's educational needs.
5. Work for the development of a better program of medical care, home adjustment, educational facilities, and social and vocational opportunities.
   a. Study state legislation provisions to determine responsibility for special programs, such as subsidies to local schools, and special equipment.
   b. Ask for summer workshops in cooperation with state universities and colleges, and encourage state education, health, and welfare departments—as well as private groups—to sponsor them.
6. Make use of films and reference materials.
   a. Refer to the *Parent-Teacher Manual* for a list of sources.
   b. Write to your state and national chairmen for further help.

Discussion Suggestions

● *How can parents meet these needs of exceptional children in the home?*

Providing recreation that both the crippled child and noncrippled children can enjoy.

Including the hard-of-hearing child in the conversation of the family group.

Guiding the self-help development of cerebral palsied children.

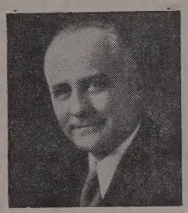
Creating a good emotional atmosphere for the emotionally disturbed child who is beginning to stutter.

Helping the gifted child to mature in a happy social relationship.

Giving the mentally retarded child satisfying participation in home living.

—Dr. Florence V. Essery

VISUAL EDUCATION AND MOTION PICTURES



Dr. Mahan

IN OUR day the appeal of the visual has become almost universal. Therefore, it is fitting that parents and teachers should be able to enjoy, and to benefit from, some of the fine educational films that are now available. These films clearly demonstrate the work to be done in our homes, our schools, our communities, and our nation before we can assure our citizen children their destiny—a free world.

The following list was compiled by three state chairmen of visual education and motion pictures, each of whom is well known for his professional work in the field. They are W. R. Fulton, head of the Audio-Visual Education Department, Extension Division, University of Oklahoma; John R. Hedges, associate director of the Bureau of Audio-Visual Instruction, Extension Division, State University of Iowa; and Charles Milner, associate director, Extension Division, University of North Carolina. (This month we present Part I of the list; Part II will appear in the May *Bulletin* and Part III in the June-July issue.)

—Dr. Bruce E. Mahan

Health

Attitudes and Health. *Coronet Instructional Films, 11 minutes, sound.* Shows how wrong attitudes can keep individuals from doing their best and can even cause severe physical illness.

Body Care and Grooming. *McGraw-Hill Book Company, 17 minutes, sound.* This film emphasizes the social advantages of a clean, healthy appearance and recommends daily habits to improve personal hygiene.

Defending the City's Health. *Encyclopaedia Britannica Films, 11 minutes, sound.* Shows the work of a model city health department.

Dental Health: How and Why. *Coronet Instructional Films, 11 minutes, sound.* This film demonstrates clearly and interestingly the measures recommended for care of the teeth and mouth.

Feeling of Rejection. *National Film Board of Canada, 22 minutes, sound.* A visual case history of an emotionally maladjusted young woman that reveals how childhood conditions contribute to her failure to develop into a self-reliant adult.

Joan Avoids a Cold. *Coronet Instructional Films, 11 minutes, sound.* Stresses the ways that teachers, parents, and school health authorities can cooperate to minimize colds among children.

Kids Must Eat. *U.S. Department of Agriculture, 15 minutes, sound.*

Shows how a community can have a well-run school lunchroom with balanced hot meals for all.

When Bobby Goes to School. *Mead Johnson and Company, 22 minutes, sound.* Presents the advantages of giving a child a physical checkup before starting school in order to correct remediable defects before they become harmful.

You're the Doctor. *American Hospital Association, 17 minutes, sound.* The story of the hospital from the early days of medicine to the modern institution. Stresses the need for a good hospital in the community.

Recreation

Leaders for Leisure. *Association Films, 20 minutes, sound, color.* Designed for community recreation leaders, this picture points out the importance of good leaders if a recreation program is to be successful.

Thousand Dollars for Recreation. *Association Films, 12 minutes, sound, color.* Depicts outstanding accomplishments in community recreation in two American towns.

Safety

Chance To Lose. *Chrysler Sales Corporation, 10 minutes, sound.* Sells safe driving in a thrilling way. Valuable tips on safe driving are demonstrated.

Heads Up. *William J. Ganz Company, 24 minutes, sound.* Shows ways to avoid common swimming hazards and describes lifesaving methods.

Highway Mania. *RKO–Radio Pictures, 17 minutes, sound.* Illustrations of accidents show the dangers of reckless driving.

On Two Wheels. *Jam Handy Organization, 10 minutes, sound.* Tells how to ride a bicycle safely.

Playground Safety. *Coronet Instructional Films, 11 minutes, sound.* Stresses three basic rules for improving playground safety—see that play space is safe; keep out of the way of other players; and learn how to play skillfully.

Safe Living at School. *Coronet Instructional Films, 11 minutes, sound.* This film shows how to achieve safe living at school by emphasizing courtesy, good housekeeping, skillful and correct actions.

Safety in the Home. *Encyclopaedia Britannica Films, 11 minutes, sound.* Points out the frequency of home accidents and how they may be avoided.

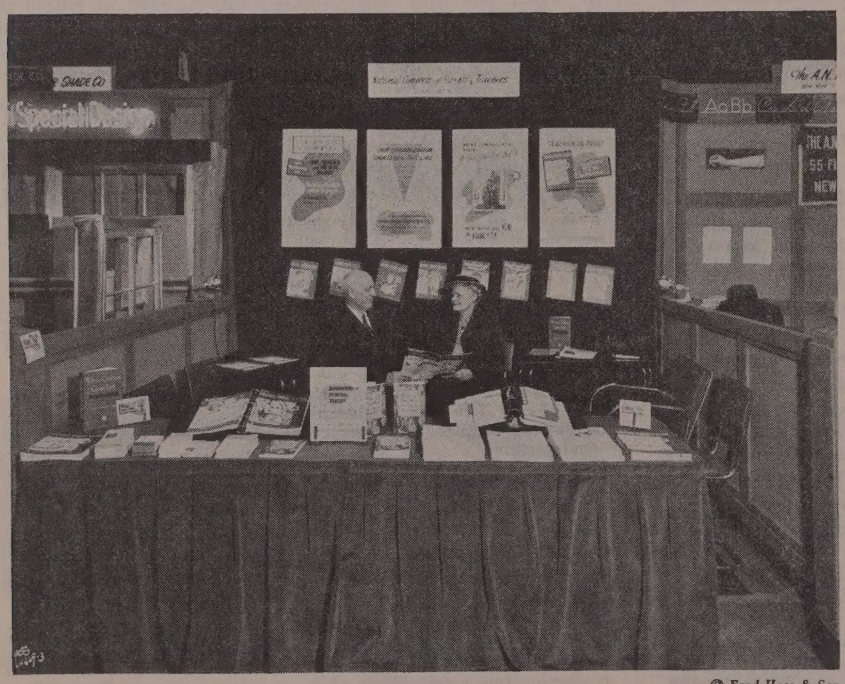
Safety to and from School. *Young America Films, 10 minutes, sound.* Emphasizes value of safety patrols and helpfulness of police. Describes how, when, and where to cross streets.

Teach Them To Drive. *Pennsylvania State College, 16 minutes, sound.* Shows the results of careless driving and the value of organizing school and community classes in driving and traffic safety.

When You Are a Pedestrian. *Progressive Pictures, 11 minutes, sound.* An educational film showing the causes and results of poor pedestrian habits.

Each state chairman of visual education and motion pictures should be able to tell local chairmen the nearest rental sources for these films. Many of them can be obtained from the state university or the state college.

NATIONAL CONGRESS OF PARENTS AND TEACHERS WINS PRAISE OF SCHOOL ADMINISTRATORS



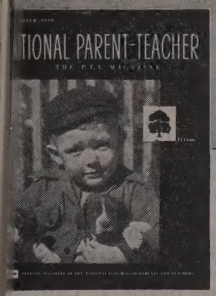
© *Fred Hess & Son*

Pictured here is the booth of the National Congress of Parents and Teachers at the annual meeting of the American Association of School Administrators. Seated are Dr. Willard E. Givens, executive secretary of the National Education Association, and Mrs. John E. Hayes, president of the National Congress.

● Always a popular meeting place for parent-teacher leaders, school superintendents, and principals is the booth of the National Congress of Parents and Teachers at the annual meeting of the American Association of School Administrators.

This year all school administrators who visited the booth were given a copy of one of our Congress books, *How To Stay Alive As Long As You Live* by Bonaro Overstreet, if they had their P.T.A. membership cards with them. More than 90 per cent of the superintendents qualified for the gift!

Mrs. A. J. Nicely, regional vice-president, was the hostess at the Congress booth, and she reported that hundreds of educators stopped by to indicate their deep interest in the work of the parent-teacher organization and especially to express appreciation for help in securing increases in state and local appropriations for school programs and buildings. Many visitors were amazed at the wide variety and high quality of publications available free to local parent-teacher associations. Several mentioned the fact that "back when we started a P.T.A. there was no written information of any kind on many of the subjects now covered in these books and pamphlets."



Fifty or More

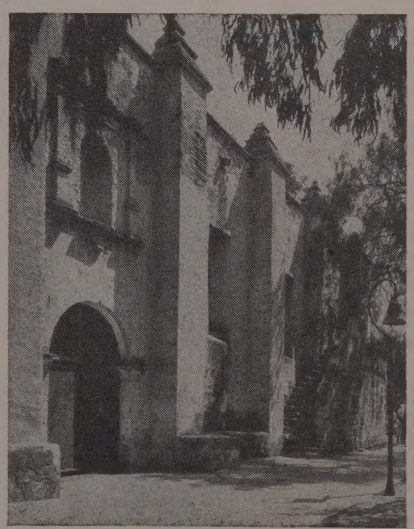
THIS month total membership in the 1950 Fifty-or-More Club has jumped to 413 P.T.A.'s. At the same time 59 particularly successful local units have qualified for listing in the 1950 *Proceedings* of the National Congress by sending in at least 100 subscriptions to our official magazine.

Still leading the list is the energetic Cloverdale P.T.A. in Montgomery, Alabama, which has turned in 356 subscriptions to the *National Parent-Teacher* this year. Right behind is the Burton P.T.A. in Grand Rapids, Michigan, with 335 subscriptions, and in third place with 260 is the Gatewood P.T.A. of Seattle, Washington.

Among the states Illinois is out in front with 35 units now enrolled in the 1950 Fifty-or-More Club. Arkansas with 23 units is in second place, while Alabama has 22 and Georgia has 20.

Cloverdale	Montgomery, Ala.	356
Burton	Grand Rapids, Mich.	335
Gatewood	Seattle, Wash.	260
Lewis and Clark Grade	Richland, Wash.	230
Morningside	Atlanta, Ga.	224
Lincoln	Kingsport, Tenn.	212
Monroe	Omaha, Nebr.	208
Central Jr. High	Greensboro, N. C.	193
Hawthorne	Sioux Falls, S. D.	165
North Canton	North Canton, Ohio	163
Westwood	Cincinnati, Ohio	155
Lindley Elem.	Greensboro, N. C.	153
Robert E. Lee	Birmingham, Ala.	151
Lanier High	Montgomery, Ala.	150
Loretta	Montgomery, Ala.	148
Frantz H. Coe Elem.	Seattle, Wash.	147
Mullins	Mullins, S. C.	144
Miami Shores	Miami, Fla.	143
Dundalk	Dundalk, Md.	143
Park Hill	No. Little Rock, Ark.	142
North Main	Mount Airy, N. C.	142
Garden Homes	Milwaukee, Wis.	134
Powell	Birmingham, Ala.	131
Darwin	Chicago, Ill.	130
Lincoln	Twin Falls, Idaho	127
Poindexter	Jackson, Miss.	125
Whitfield Elem.	Jackson, Miss.	125
Sans Souci	Greenville, S. C.	125
Oakwood	Hickory, N. C.	123
Roosevelt High	Des Moines, Iowa	122
Andrew Briscoe Elem.	Houston, Texas	121
Idlewild	Memphis, Tenn.	120
Madison	Lakewood, Ohio	119
McPherson	Chicago, Ill.	115
Mark Twain	Sioux Falls, S. D.	115
Grove St.	Vicksburg, Miss.	113
Weirton Heights	Weirton, W. Va.	112
Roosevelt	Wauwatosa, Wis.	112
Bryant	Sioux City, Iowa	110
Franklin	Fargo, N. D.	108
Smithfield Ave.	Pawtucket, R. I.	108
Locke	Arlington, Mass.	107
West End Elem.	Montgomery, Ala.	105
Sunshine	Springfield, Mo.	105
William Fox	Richmond, Va.	105
Robert E. Lee High	Jacksonville, Fla.	104
Barnard	Tulsa, Okla.	104
Wynnton	Columbus, Ga.	102
Eugene Field	Mitchell, S. D.	102
Washington-Jefferson	Bettendorf, Iowa	101
West Reading	West Reading, Pa.	101
Jackson	Kingsport, Tenn.	101
Woodstock	Anniston, Ala.	100
Stanley Hall	Evansville, Ind.	100
Fred A. Olds	Raleigh, N. C.	100
Creston	Portland, Ore.	100
Jackson	York, Pa.	100
Julian Mitchell	Charleston, S. C.	100
East High	Madison, Wis.	100
Fairview	Camden, Ark.	97
Lincoln	Pottstown, Pa.	96
Windsor	Des Moines, Iowa	95
Barnard	Washington, D. C.	93
Miller Park	Omaha, Nebr.	93
Columbia	Wenatchee, Wash.	92
Lincoln	Wenatchee, Wash.	92
Southmayd	Houston, Texas	88
Ann Beers	Washington, D. C.	87
Roosevelt Elem.	Mason City, Iowa	87
Theodore Roosevelt	Park Ridge, Ill.	86
McGehee Elem.	McGehee, Ark.	85
Whitney	Boise, Idaho	85
Cleveland	Cedar Rapids, Iowa	85
Eastover	Charlotte, N. C.	85
Cherry Hill	River Edge, N. J.	84
S. M. Inman	Atlanta, Ga.	83
Putnam City	Oklahoma City, Okla.	83
Greenfield	Detroit, Mich.	82
Magnolia	Greenwood, S. C.	82
Brighton	Seattle, Wash.	82
Adams Pre-School	Spokane, Wash.	82
Gatewood Preschool	Seattle, Wash.	81
Barge-Lincoln	Yakima, Wash.	81
Fairfield	Fairfield, Ala.	80
Forrest City	Forrest City, Ark.	80
LeMoyne	Chicago, Ill.	80
High Point	Seattle, Wash.	80
Elk	Charleston, W. Va.	80
J. C. Harris	Atlanta, Ga.	79
Trumble	Chicago, Ill.	79
Brackett	Arlington, Mass.	79
Prussing	Chicago, Ill.	78
Bond Hill	Cincinnati, Ohio	78
Anne E. West	Atlanta, Ga.	77
A. W. Komorek	North Riverside, Ill.	77
Blackstone	Blackstone, Va.	77
Jones	Hot Springs, Ark.	76
Leachville	Leachville, Ark.	76
Lincoln	Dixon, Ill.	76
Jackson	Canton, Ohio	76
Brenan	Chicago, Ill.	75
Brentano	Chicago, Ill.	75
Kinder	Kinder, La.	75
Gulfport High	Gulfport, Miss.	75
Walnut Hill	Omaha, Nebr.	75
Edward S. Rhodes	Cranston, R. I.	75
Pine St.	Spartanburg, S. C.	75
Christine	Memphis, Tenn.	75
Blytheville High	Blytheville, Ark.	73
Hillcrest	Fort Wayne, Ind.	73
Spencer Park	Hastings, Nebr.	73
Randolph	Lincoln, Nebr.	73
Madison Ave.	Newark, N. J.	73
Messick	Memphis, Tenn.	73
Woodlawn	Birmingham, Ala.	72
John Marshall Elem.	Chicago, Ill.	72
Doty	Detroit, Mich.	72
Wright	Altoona, Pa.	72
Greenwood	Bessemer, Ala.	71
Rural Jr. High	Birmingham, Ala.	71
R. B. Fisher	Corpus Christi, Texas	71
Bellinger Hill	Montgomery, Ala.	70
Highland Ave.	Albany, Ga.	70
Longfellow	Boise, Idaho	70
Newton Bateman	Chicago, Ill.	70
Hunt	Sioux City, Iowa	70
Highland	Meridian, Miss.	70
Minne Lusa	Omaha, Nebr.	70
Brookdale Ave.	Verona, N. J.	70
McIver	Sanford, N. C.	70
Fincher	Cheyenne, Wyo.	70
Miami Beach Elem.	Miami Beach, Fla.	69
North Beach Elem.	Miami Beach, Fla.	69
Inglenook	Birmingham, Ala.	68
Hawthorne	Kansas City, Kans.	68
Bethel Grove	Memphis, Tenn.	68
Sudbury	Blytheville, Ark.	67
Jefferson	Pocatello, Idaho	67
Bennett	Chicago, Ill.	67
Lincoln	Cedar Rapids, Iowa.	67
Jefferson	Fargo, N. D.	67
McKinley	Bartlesville, Okla.	67
Post Childrens	Fort Belvoir, Va.	67
Broad Ave.	Albany, Ga.	66
Mason	Chicago, Ill.	66
Palatine	Palatine, Ill.	66
Madison	Quincy, Ill.	66
MacDowell	Detroit, Mich.	66
Paxson	Missoula, Mont.	66
Henry W. Longfellow	Pennsauken, N. J.	66
Avondale	Chicago, Ill.	65
Duling	Jackson, Miss.	65
Rimer	Akron, Ohio	65
Colfax	Pittsburgh, Pa.	65
Chester	Chester, S. D.	65
Cove	Weirton, W. Va.	65
Merrill	Beloit, Wis.	65
Bowerman	Springfield, Mo.	64
Mount Wolf	Mount Wolf, Pa.	64
Jefferson Pre-School	Tacoma, Wash.	64
Waldo	Waldo, Ark.	63
Rosteet	Lake Charles, La.	63
Endion	Duluth, Minn.	63
Picayune Elem.	Picayune, Miss.	63
Lincoln Heights	Scottsbluff, Nebr.	63
Madison Ave.	Irvington, N. J.	63
Cedarhurst School No. 5	Cedarhurst, N. Y.	63
Clara J. Peck	Greensboro, N. C.	63
Oakville	Oakville, Tenn.	63
Blenman	Tucson, Ariz.	62
Agnes McReynolds	Pensacola, Fla.	62
Wallace	Des Moines, Iowa	62
F. B. Woodley Grammar	Hattiesburg, Miss.	62
Altheimer	Altheimer, Ark.	61
Star City	Star City, Ark.	61
Dwight	Fairfield, Conn.	61
Centennial	Evansville, Ind.	61
Franklin Simpson	Franklin, Ky.	61
Jennings	Jennings, La.	61
Villa Heights	Charlotte, N. C.	61
Randolph	Suffield, Ohio	61
Fifth Ward	Lewiston, Pa.	61
Belle Morris	Knoxville, Tenn.	61
Edgar Allan Poe Jr.	San Antonio, Texas	61
Patrick Henry	Richmond, Va.	61
Sawyer Ave.	Chicago, Ill.	60
Ruleville	Ruleville, Miss.	60
Grant	Norfolk, Nebr.	60
Winfield Park	Linden, N. J.	60

(Continued on page 8)



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A view of San Gabriel Mission, one of the many historical spots near Long Beach, California, where the National Congress meets for its annual convention on May 22–24.

(Continued from page 7)

Grace	Asheville, N. C.	60
Beach	Portland, Ore.	60
Guthrie	Memphis, Tenn.	60
Cunningham	Beloit, Wis.	60
North 36th St.	Milwaukee, Wis.	60
Romana Riley	Savannah, Ga.	59
Lincoln	Elkhart, Ind.	59
Hubbell	Des Moines, Iowa	59
East	Jefferson City, Mo.	59
Wesleyville	Wesleyville, Pa.	59
Magnolia Grammar	Magnolia, Ark.	58
West Hollywood	West Hollywood, Calif.	58
Dubois	Springfield, Ill.	58
Morgan City High	Morgan City, La.	58
McKinley	North Platte, Nebr.	58
View Ridge	Seattle, Wash.	58
Beebe	Beebe, Ark.	57
Searcy Elem.	Searcy, Ark.	57
Wilson	Wilson, Ark.	57
I. N. Ragsdale	Atlanta, Ga.	57
Church St.	East Point, Ga.	57
Joseph E. Gary	Chicago, Ill.	57
Elmwood Park	Elmwood Park, Ill.	57
Sherrouse	Monroe, La.	57
Forest Hill	Jackson, Miss.	57
South Hi Mount	Fort Worth, Texas	57
Adams	Janesville, Wis.	57
Emerson	Phoenix, Ariz.	56
Whittier	Phoenix, Ariz.	56
Hulbert	West Memphis, Ark.	56
Longfellow	Iowa City, Iowa	56
Kenwick	Lexington, Ky.	56
Schulze	Detroit, Mich.	56
Ardmore	Winston-Salem, N. C.	56
Brookings	Brookings, S. D.	56
Fletcher Elem.	Beaumont, Texas	56
Lincoln Jr. High	Salt Lake City, Utah	56
John B. Cary	Richmond, Va.	56
Walnut St.	Newport, Ark.	55
Riverside	No. Little Rock, Ark.	55
Belle Glade	Belle Glade, Fla.	55
Jamieson	Chicago, Ill.	55
Marquette	Chicago, Ill.	55
John B. Saylor	Des Moines, Iowa	55
Brame Grammar	Alexandria, La.	55
Minnehaha	Two Harbors, Minn.	55
McCoy	Independence, Mo.	55
Longfellow	Scottsbluff, Nebr.	55
Fulton	Hempstead, N. Y.	55
Knightdale	Knightdale, N. C.	55
Graham	Shelby, N. C.	55
North Elem.	Winston-Salem, N. C.	55
Wiley	Winston-Salem, N. C.	55
North Industry	North Industry, Ohio	55
Garfield	Ponca City, Okla.	55
Kenton	Portland, Ore.	55
Baker	Altoona, Pa.	55
South Park Elem.	Beaumont, Texas	55
Crockett	El Paso, Texas	55
Pikeside	Martinsburg, W. Va.	55
John Quincy Adams	Washington, D. C.	54
East Lake	Atlanta, Ga.	54
38th St.	Savannah, Ga.	54
Odell	Odell, Ill.	54
Polk	Cedar Rapids, Iowa	54
Graceland	Kansas City, Mo.	54
McKinley	Fairport Harbor, Ohio	54
Buckeye	Youngstown, Ohio	54
Park Rose	Portland, Ore.	54
Southmont Mothers Club	Johnstown, Pa.	54
Dudgeon	Madison, Wis.	54
Stanton	Laramie, Wyo.	54
DuVal	Fort Smith, Ark.	53
Malvern Grammar	Malvern, Ark.	53
Bunnell	Bunnell, Fla.	53
Goethe	Chicago, Ill.	53
Irving	Sioux City, Iowa	53
Washington	Parsons, Kans.	53
Delhi High	Delhi, La.	53
Dundee	Omaha, Nebr.	53
Unit No. 4	Cliffside Park, N. J.	53
Rockford St.	Mount Airy, N. C.	53
Drake	Drake, N. D.	53
Lincoln	Tulsa, Okla.	53
Columbia	Coatesville, Pa.	53
Highland Park	San Antonio, Texas	53
Shorewood Hills	Madison, Wis.	53
Franklin	West Allis, Wis.	53
Woodrow Wilson	Birmingham, Ala.	52
Hurie	Clarkesville, Ark.	52
Bear Creek	Mount Morrison, Col.	52
Fulford	North Miami Beach, Fla.	52
Cyrus H. McCormick	Chicago, Ill.	52
Stockton	Chicago, Ill.	52
Hay-Edwards	Springfield, Ill.	52
Lincoln	LaPorte, Ind.	52
Mark Twain	Kansas City, Kans.	52
P. A. Capdau	New Orleans, La.	52
Guilford	Baltimore, Md.	52
Handley	Saginaw, Mich.	52
Gibbstown	Gibbstown, N. J.	52
Chatsworth Ave.	Larchmont, N. Y.	52
Fisher St.	Burlington, N. C.	52
Mount Washington	Cincinnati, Ohio	52
John Burroughs	Tulsa, Okla.	52
Dayton City	Dayton, Tenn.	52
Bruce	Memphis, Tenn.	52
Rozelle	Memphis, Tenn.	52
Lincoln	Brigham City, Utah	52
Elma	Elma, Wash.	52
Alta Vista	Cheyenne, Wyo.	52
Orchard Valley	Cheyenne, Wyo.	52
Norwood	Birmingham, Ala.	51
Phillips High	Birmingham, Ala.	51
Capitol Heights Elem.	Montgomery, Ala.	51
Isaac	Phoenix, Ariz.	51
Warrington	Warrington, Fla.	51
Lena H. Cox	Atlanta, Ga.	51
Sylvan Hills	Atlanta, Ga.	51
St. Elmo	Columbus, Ga.	51
Ponce de Leon	Decatur, Ga.	51
Hawthorne	Idaho Falls, Idaho	51
Farnsworth	Chicago, Ill.	51
Horace Mann	Mount Vernon, Ill.	51
Silver St.	New Albany, Ind.	51
Alcott	Wichita, Kans.	51
Fairmount	Wichita, Kans.	51
Fitzgerald	Detroit, Mich.	51
West Ward	Gulfport, Miss.	51
Bancroft	Omaha, Nebr.	51
Jackson Heights	Glens Falls, N. Y.	51
Gibbs	Canton, Ohio	51
Ely	Elyria, Ohio	51
Sheilds Heights	Oklahoma City, Okla.	51
Overlook	Willow Grove, Pa.	51
South Side Elem.	Spartanburg, S. C.	51
Central	Watertown, S. D.	51
Snowden	Memphis, Tenn.	51
Coldwell	El Paso, Texas	51
East High	Salt Lake City, Utah	51
Gilbert Knapp	Racine, Wis.	51
Lincoln	Casper, Wyo.	51
Park Addition	Cheyenne, Wyo.	51
Barrett	Birmingham, Ala.	50
Elyton	Birmingham, Ala.	50
North Birmingham	Birmingham, Ala.	50
Childersburg	Childersburg, Ala.	50
Baker Elem.	Selma, Ala.	50
Sixth Ave.	Pine Bluff, Ark.	50
Central	Rogers, Ark.	50
Aurora	Aurora, Col.	50
Lincoln	Pueblo, Col.	50
West Main St.	Milford, Conn.	50
Bullah Beal	Jacksonville, Fla.	50
Southside Grammar	Jacksonville, Fla.	50
Coral Way Elem.	Miami, Fla.	50
Northboro	West Palm Beach, Fla.	50
McIntosh	Albany, Ga.	50
North Fulton High	Atlanta, Ga.	50
John W. Houghton	Augusta, Ga.	50
Jackson	Jackson, Ga.	50
Franklin	Boise, Idaho	50
Gooding	Gooding, Idaho	50
James Madison	Chicago, Ill.	50
John M. Palmer	Chicago, Ill.	50
Ryerson	Chicago, Ill.	50
Roselawn-Edison	Danville, Ill.	50
Warren	Decatur, Ill.	50
Culver	Evansville, Ind.	50
School No. 34	Indianapolis, Ind.	50
South Side	Mishawaka, Ind.	50
Fulton	Dubuque, Iowa	50
Richardson	Fort Madison, Iowa	50
Kingsley	Waterloo, Iowa	50
McKinley	Coffeyville, Kans.	50
Chelsea	Kansas City, Kans.	50
Parker	Kansas City, Kans.	50
Georgia Tucker	Monroe, La.	50
May Street	Worcester, Mass.	50
Cadillac	Detroit. Mich.	50
Parker	Detroit. Mich.	50
Biloxi High	Biloxi, Miss.	50
Drew	Drew, Miss.	50
Marion Park	Meridian, Miss.	50
Centralia	Centralia, Mo.	50
Linden	Fremont, Nebr.	50
Longfellow	Hastings, Nebr.	50
Henry W. Yates	Omaha, Nebr.	50
Theodore Roosevelt	Scottsbluff, Nebr.	50
Bragaw Ave.	Newark, N. J.	50
Columbus Ave.-Freeport	Freeport, L. I., N. Y.	50
Lawrence School No. 1	Lawrence, L. I., N. Y.	50
William Wilson Jr. High	Mount Vernon, N. Y.	50
School No. 13	Valley Stream, N. Y.	50
Robersonville	Robersonville, N. C.	50
Jefferson	Springfield, Ohio.	50
Franklin	Ardmore, Okla.	50
Horace Mann	Shawnee, Okla.	50
Woodrow Wilson	Shawnee, Okla.	50
Kendall Elem.	Tulsa, Okla.	50
Will Rogers	Tulsa, Okla.	50
Lincoln	Eugene, Ore.	50
Columbus	Erie, Pa.	50
Harding	Erie, Pa.	50
Jefferson	Erie, Pa.	50
Lakewood	Erie, Pa.	50
St. Andrews	Erie, Pa.	50
Rupert	Pottstown, Pa.	50
Central Elem.	York, Pa.	50
Garfield	Aberdeen, S. D.	50
Garden City	Garden City, S. D.	50
Whittier	Mitchell, S. D.	50
Lincoln	Sioux Falls, S. D.	50
South Sioux	Sioux Falls, S. D.	50
West Jackson	Jackson, Tenn.	50
Vollentine	Memphis, Tenn.	50
Training	Murfreesboro, Tenn.	50
Lida Hooe	Dallas, Texas	50
Ginter Park	Richmond, Va.	50
McCleary	McCleary, Wash.	50
Maple	Seattle, Wash.	50
Finch Preschool	Spokane, Wash.	50
Rowlesburg	Rowlesburg, W. Va.	50
Riverview	Milwaukee, Wis.	50

HOTEL RESERVATIONS AT LONG BEACH

Have you made your hotel reservation for the national convention in Long Beach, California, on May 22, 23, and 24? If you haven't, please don't delay. Write your state congress office today for an application form. Then send it along at once to Mrs. J. S. Bruce, Housing Chairman, 1950 Convention of the National Congress of Parents and Teachers, Municipal Auditorium, Long Beach 2, California. Be sure to enclose $5.00 deposit (in check or money order, *not* cash).

Remember to indicate your first, second, and third choices of the hotels listed on the form. Give names and addresses of all persons for whom reservations are being made. State the date and hour of your arrival and your departure.

Please don't try to make reservations directly with the hotels. They won't accept them. Nor will any cancellations of hotel reservations be accepted after May 15.

• For detailed convention information, see the March Bulletin.